RYAN J. KANER, PSY.D.

LICENSED PSYCHOLOGIST (CA #25578)

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I. EDUCATION:

2010 • Doctor of Psychology in Clinical Psychology (Psy.D.) Argosy University/Phoenix

APA Accredited

2008 • Master of Arts in Clinical Psychology (M.A.) Argosy University/Phoenix

2005-2006 • Graduate Coursework in Master of Counseling program Arizona State University

2005 **Bachelor of Arts in Psychology and Journalism (B.A.)** University of Arizona

Magna Cum Laude

II. CLINICAL BACKGROUND:

2012-current •Staff Neuropsychologist – Rady Children's Hospital–San Diego (San Diego, CA)

°Clinical work involves providing comprehensive neurodevelopmental/neuropsychological evaluations for infants, toddlers, and school-age children within the outpatient developmental evaluation clinic. For younger children ages 0-5, duties center on neurodevelopmental assessments for patients with delays in social, emotional, cognitive, or language development. For older children ages 6-17, diagnostic neuropsychological evaluations are conducted for patients with autism spectrum disorders, intellectual disabilities, learning disabilities, ADHD, or other cognitive disorders secondary to medical conditions (e.g., TBI). Also serves as the lead neuropsychologist for clinical and research assessments for patients in Hematology/Oncology. Additional responsibilities include providing results/feedback to families, multidisciplinary collaboration, and interviewing/training of trainees/new staff.

2015-current •Contract Neuropsychologist – Southern California Psychology Centers (San Diego, CA)

°Clinical work within this outpatient clinic includes comprehensive neuropsychological evaluations for adults and geriatrics referred by local psychiatrists, neurologists, therapists, and various other specialists. Typical populations include referrals for head injuries (e.g., TBI), Dementia/MCI, adult ADHD/Autism, College Accommodations, and Worker's Compensation. Services include thorough diagnostic interview, comprehensive neurocognitive testing, interpretation/report preparation, providing results/feedback, and linkage to relevant sources for treatment. Other responsibilities include case collaboration and consultation with staff, along with review of pediatric referrals.

2011 • Postdoctoral Fellowship (Year 2) – Massachusetts General Hospital/McLean Hospital (Boston, MA)

^oA Harvard Medical School affiliate, primary training consisted of providing comprehensive neuropsychological evaluation for individuals with Autism Spectrum Disorders, Intellectual Disabilities, and other developmental delays at both the MGH/McLean Lurie Center for Autism and Learning and Emotional Assessment Program (LEAP). Training included certification with the ADOS and ADI-R, weekly didactic seminars, assisting in research and clinical trials, and attending weekly grand rounds at both MGH and McLean Hospital.

2010 **Postdoctoral Fellowship (Year 1) – Child Development Network** (Lexington, MA)

^aA multidisciplinary setting with the goal of helping children/adolescents and their parents address difficulties with learning, development, and behavior through comprehensive assessment and intervention. Principal training consisted of pediatric neuropsychological evaluations for individuals with language-based learning disabilities, nonverbal learning disabilities, ADHD, and developmental disorders ranging from ages 5-18. Other tasks included parent intake/feedback sessions, supervising CogMed training sessions, and attending school team meetings.

2009 • Predoctoral Internship – Neurological Institute-North Broward Medical Center (Ft.Lauderdale, FL)

^oLocated in a 420-bed hospital, the Neurological Institute provides complete neurological services for both inpatients and outpatients suffering from dementia, MCI, stroke, TBI, chronic pain, multiple sclerosis, & Parkinson's disease. Primary training entailed neuropsychological assessment and diagnostic evaluation designed to meet INS/APA Division-40 guidelines for specialized training in neuropsychology. Other tasks included neurology/neuroimaging didactic seminars, psychotherapy, supervision, disability evaluations, & facilitating a TBI support group.

2008 *Advanced Practicum – Neuropsychology Private Practice (Phoenix, AZ)

^oA specialized private practice providing neuropsychological assessment and psychotherapy for individuals with TBI, dementia, or forensic-competency needs. Primary tasks included administering, scoring, interpreting, and report-writing of various neuropsychological test batteries under the supervision of Marc Walter, Ph.D., ABPP-CN.

2007 • Practicum – Substance Abuse Facility – Gatehouse Therapeutic Health Services (Wickenburg, AZ)

^oA residential inpatient facility for adolescents and young adults struggling with substance-abuse. Tasks included conducting individual & group therapy, clinical-intake interviews, and developing treatment plans. Additionally, gained supervised clinical experience administering, scoring, and interpreting psychological assessments.

2005 •Assistant Assessment Coordinator – Arizona Literacy & Learning Center (Phoenix, AZ)

^eA nonprofit clinic specializing in psychoeducational assessment for individuals and adults with learning disabilities Tasks included administering/scoring, and initial report-writing of various cognitive & achievement test batteries.

III. RESEARCH EXPERIENCE:

2019 (current) •Co-Investigator/Novo-Nordisk (HAEM4436)

(San Diego, CA)

-Evolving treatment of Hemophilia's impact on neurodevelopment, intelligence & other cognitive functions (eTHINK).

Study gauging advances in hemophilia treatment on brain development, thinking, and behavior in children/adolescents.

2017 (current) •Co-Author/St. Jude's Children's Research Hospital SJMB12

(San Diego, CA)

-Predicting Cognitive Performance from Clinical and Molecular Risk-Directed Therapy for Children with Newly Diagnosed Medulloblastoma

Research study tracking pediatric patients' cognitive outcomes after craniospinal irradiation and chemotherapy.

2016 (current) •Co-Author/St. Jude's Children's Research Hospital SJYC07

(San Diego, CA)

-Predicting Cognitive Performance in Children Treated for Brain Tumors During Infancy: Preliminary Findings from a Prospective, Longitudinal Trial

^aLongitudinal research study tracking pediatric patients' developmental and neurocognitive outcomes.

2016 (current) •Co-Investigator/Children's Oncology Group (COG – ALTE07C1)

(San Diego, CA)

-Neuropsychological, Social, Emotional and Behavioral Outcomes in Children with Cancer

Research study tracking leukemia/lymphoma patients' cognitive, social, & emotional/behavioral functioning over time.

2011 •Co-Investigator/Research Assistant

(Boston, MA)

-Guanfacine and Methylphenidate in the Treatment of Hyperactivity in Children with Pervasive Developmental Disorder.

Data collection and test administration on the drug's effectiveness in reducing hyperactivity and impulsiveness.

2011 •Co-Investigator/Research Assistant

(Boston, MA)

-Mirtazapine Treatment of Anxiety in Children and Adolescents with Pervasive Developmental Disorders.

Data collection and test administration on the drug's effectiveness in managing anxiety.

RYAN KANER - CURRICULUM VITAE

IV. TEACHING EXPERIENCE:

Spring 2009 • Teaching Assistant – Integrative Assessment – Argosy University/Phoenix

^aTasks included aiding the professor in all facets of the capstone assessment course, which covered a range of cognitive tests (e.g. WAIS-IV/WISC-IV), objective personality tests (e.g., MMPI-2, MCMI-III), and projective personality tests (e.g., Rorschach/TAT).

Summer 2008 • Teaching Assistant – Objective Personality Assessment – Argosy University/Phoenix

^oTasks included assisting the professor in teaching students all facets of the MMPI-2 and MCMI-III. Also, responsible for reviewing students' reports and providing feedback, periodically teaching the class, and meeting with students for supplemental assistance.

Spring 2008 • Teaching Assistant – Cognitive Assessment – Argosy University/Phoenix

^aTasks included assisting the professor in teaching administration of the WAIS-III, WISC-IV, & Woodcock-Johnson Test of Cognitive Abilities-III. Also, responsible for teaching classes, reviewing students' reports and providing appropriate feedback.

V. PROFESSIONAL AFFILIATIONS:

2015	-San Diego Psychological Association
2009	 National Academy of Neuropsychology
2009	 International Neuropsychological Society
2009	Division 40–APA
2009	 Brain Injury Association of Florida
2005	 American Psychological Association
2007	-Arizona Psychological Association
2005	•International Dyslexia Association, Arizona branch

VI. PROFESSIONAL DEVELOPMENT:

2018	•West Coast Conference – Butters-Kaplan Neuropsychological Conference	(La Jolla, CA)
2015	-Symposium – When Heads Collide: Concussion in Youth	(San Diego, CA)
2013	$\hbox{\bf -} Presenter-{\bf Helping\ pediatricians\ support\ developmental/learning\ disabilities}$	(San Diego, CA)
2013	-Training - Diagnosing Infants/Young Children Using the DC: 0-3R	(San Diego, CA)
2012	•Clinical Certification – Autism Diagnostic Observation Schedule (ADOS)	(New York, NY)
2011	-Annual Convention – International Neuropsychological Society (INS)	(Boston, MA)
2010	-Seminar – Understanding the Frontal Lobes (IBP)	(Westford, MA)
2010	-Annual Symposium – Early Alzheimer's Disease	(Miami, FL)
2008	•National Convention – American Psychological Association (APA)	(Boston, MA)
2008	•Conference – International Dyslexia Association (IDA)	(Phoenix, AZ)
2007	•Conference – National Academy of Neuropsychology (NAN)	(Scottsdale, AZ)
2007	•Conference – International Dyslexia Association (IDA)	(Phoenix, AZ)

VII. LOCAL REFERENCES

•Nancy Markel, Ph.D.

Licensed Psychologist (CA) 858-735-5750 (c) 858-452-9940 nmarkelphd@att.net

•Charles Farrow, Ph.D.

Licensed Psychologist (CA) 858-205-4759 cfarrow.phd@gmail.com

•Lindsey Hogan, Psy.D.

Licensed Psychologist (CA) 858-945-2507 lchogan@gmail.com